| **Student Name:** Rachel |
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| **Motion**: This house supports a world where our chosen families (e.g., close friends.) are seen to be as important as our blood family (e.g., parents, siblings, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:   * We need more energy and intensity in our speech. * You need to contextualize all the problems in the current world before you explain why your world is better. * You also need a more proper structure for our speech. Signposting has to be more specific than - “I will tell my point”. * Nice work on trying to identify that there are so many secrets that you can only share with your friends. * Try to focus directly on the harm of certain families and then the changes in perspectives. * While your identification of possible trauma for certain people in the world is correct - you need to link how the difference of perspectives leads to that. * You need to put more effort in mechanizing and contextualizing your argument. Good illustration of how changes in technology and everything else has changed. However you haven’t connected that with the harms in relationships. * Nice work on explaining how social media and the internet have changed people’s lives. * 3:00 | | | | | | |